

ACHIEVEMENT RELATIVE TO INTELLECTUAL DEVELOPMENT-REQUIRED ASSESSMENTS

Composite Scores are in **bold type**. Subtest scores are in regular type. Scores used to determine a PSW in basic psychological process must either be a composite score or a score comprised of two or more subtests from within one process (within a column).

BRS: Basic Reading Skills
MC: Math Calculation

RF: Reading Fluency
MPS: Math Problem Solving

RC: Reading Comprehension
WE: Written Expression

Process	Visual-Spatial	Language	Working Memory	Long-Term Storage & Retrieval (Learning)	Fluid Reasoning	Processing Speed	Phonological Awareness
Area	MPS	BRS, RF, RC MPS WE	BRS, RF, RC MC, MPS WE	BRS, RF, RC MC	RC MC, MPS WE	BRS, RF MC, WE	BRS
WJ-IV	WJ IV COG Visual Processing	WJ-IV COG Verbal Comp WJ-IV Oral Oral Language	WJ-IV COG Short Term Working Memory Object Number Sequencing	WJ IV COG Long-Term Memory Storage and Retrieval	WJ IV COG Fluid Reasoning Analysis Synthesis	WJ-IV COG Processing Speed WJ-IV COG Perceptual Speed	WJ IV Oral Phonetic Coding, Sound Awareness WJ-IV COG Phonological Processing
WISC-V	WISC-V Visual Spatial	WISC-V Verbal Comprehension Information Comprehension	WISC-V Working Memory	WISC-V Symbol Translation and/or Storage and Retrieval	WISC-V Fluid Reasoning Picture Concepts Arithmetic	WISC-V Processing Speed Cancellation	
KABC-II, KTEA-3	KABC-II Simultaneous	KABC-II Knowledge KTEA-3 Listening Comprehension Oral Expression	KABC-II Sequential	KABC-II Learning	KABC-II Planning		KTEA-3 Phonological Processing
DAS-II	DAS-II Spatial	DAS-II Verbal	DAS-II Working Memory	DAS-II Recall of Objects, Recall of Objects Delayed, Rapid Naming	DAS-II Nonverbal Reasoning	DAS-II Processing Speed	DAS-II Phonological Processing
CELF-V		CELF-V Expressive Language	CELF-V Working Memory				
CTOPP-2			CTOPP-2 Phonological Memory				CTOPP-2 Phonological Awareness Blending Non Words Segmenting Non Words
SB5	SB5 Visual-Spatial Processing	SB5 Verbal and Non-Verbal Knowledge	SB5 Working Memory		SB5 Fluid Reasoning		
Other	NEPSY-II Visuospatial Processing Tests PAL-II Spatial WM Leiter-3 Form Completion. Figure Ground		NEPSY-II Auditory Attention and Response Set, Inhibition PAL-II Working Memory Leiter-3 Attention Divided Leiter-3 Reverse Memory	NEPSY-II Narrative Memory, Memory for Designs Delayed, Memory for Faces Delayed, Memory for Names/Delayed PAL-II Numeric Coding	NEPSY-II Animal Sorting Leiter-3 Sequential Order and Visual Patterns	PAL-II Numeral Writing Leiter-3 Attention Sustained Nonverbal Stroop	NEPSY-II Phonological PAL-II Phonological

ACHIEVEMENT RELATIVE TO INTELLECTUAL DEVELOPMENT-ADDITIONAL ASSESSMENTS

Composite Scores are in **bold type**. Subtest scores are in regular type. Scores used to determine a PSW in basic psychological process must either be a composite score or a score comprised of two or more subtests from within one process (within one column).

BRS: Basic Reading Skills

RF: Reading Fluency

RC: Reading Comprehension

MC: Math Calculation

MPS: Math Problem Solving

WE: Written Expression

Process	Attention and Executive Functions	Speed of Lexical Access	Orthographic Processing
Area	BRS, RF, RC	BRS, RF	BRS, RF
	MC, MPS	MC	MC
	WE		
WJ-IV	<i>WJ-IV COG Verbal Attention</i> <i>WJ-IV COG Pair Cancellation</i>	WJ-IV Oral Speed of Lexical Access	WJ-IV COG <i>Perceptual Speed</i> <i>Spelling of Sounds (markers)</i>
WISC-V		WISC-V Naming Speed	
KABC-II, KTEA-3		KTEA-3 <i>Associational Fluency, Letter Naming Facility</i>	KTEA-3 <i>Orthographic Processing (marker)</i>
DAS-2		<i>DAS-2 Rapid Naming</i>	
CTOPP-2		CTOPP-2 Rapid Symbolic Naming	
NEPSY-II	NEPSY-II Attention and Executive Functions Tests	<i>NEPSY-II Speeded Naming, Word Generation</i>	
PAL-II		PAL-II RAN/RAS, RAN Digits and Double Digits	PAL-II <i>Orthographic Coding, Orthographic Spelling</i>
Test of Orthographic Competence			Orthographic Ability, Spelling Accuracy, Spelling Fluency